

Strategic Planning Summary – School Community Consultation Feedback 2010

Introduction

A strategic planning session was held on 30 August 2010 in the Clevedon School Hall. Approximately 70 parents and teachers attended this session. Feedback has been recorded for the purposes of informing the development of the School's strategic plan and the recruitment process for a new Principal. A previous consultation session had also been conducted and recorded with staff.

The board of trustees would just like to clarify that this feedback does not constitute the School's strategic plan, which is still in the process of being compiled. Consequently, this consultation feedback does not necessarily reflect the view and position of the board of trustees.

That said, the board would like to express its thanks to the school community for participating so constructively and enthusiastically in the strategic planning process and there will be many aspects of feedback that can be embraced in our Plan.

Appointment of a new Principal for 2011

Our school community is looking for a new Principal who is approachable and genuine in their commitment to the 'best interests' of our students. S/he will take a personal interest in the children at the school, and know most of their names. Once appointed, the Principal will still be involved in teaching and assessment of teaching, and will lead the development of teachers in a supportive, encouraging and motivating way. A background as a great classroom practitioner would be welcomed, as would be exposure to latest educational theory and practice.

We value a Principal who is collaborative, who has an open door policy and who is not defensive about measuring/comparing our school and children's achievements with others. Someone willing to provide information and give confidence to parents about children's achievement will be an asset. As will someone who values the school community and wider community contribution.

Our ideal Principal will be open about the challenges that the school faces and be proactive with managing and addressing these. Previous experience with change management could be very useful. We will require someone who is financially responsible and astute, or able to access very good support and advice here.

We seek a Principal who engages in activities with children and parents and shows a willingness to become part of our school community and not aloof from it. S/he should be a skilled relationship manager, with great communication skills, who can solve problems and make decisions using sound judgement.

An ability to relate to the challenges posed by a rural decile 10 school and community is pivotal, and an ability to optimise the natural resources and experiences in the greater Clevedon district is desirable.

A lateral thinker, who is honest, professional, proactive, resilient, efficient, energetic, accountable and optimistic will help round-out our ideal candidate. S/he also needs to be a coach, mentor and an active listener. The ability to downsize and mediate conflict situations, be a team player and retain a sense of humour are also important attributes our school community seeks in the ideal candidate.

Finally, we seek a Principal who can assist in the development of a healthy, supportive and vibrant school culture which will build on shared values, who treats all members of our community with respect and models the attributes and behaviours we have outlined on a continual basis.

Skills we would like our children to develop at Clevedon School

The following skills were listed:

- Maths ability to at least the National Standards level by Year 8
- Reading, writing and grammar to relevant National Standards levels
- Some exposure to another language
- Time management
- Self-determining/self-directed learning
- ICT exposure
- Learning skills/love of learning/an enquiring mind
- Good problem-solving
- Presentation ability and confidence
- Exposure to sports and related skills and knowledge
- Good social skills, making friends, dealing with peer pressure
- Good communication, leadership and team work
- To be on an equal footing with peers from other schools
- Life skills
- Exposure to arts/music/drama/dance
- Communication skills
- Innovation and imagination
- Political awareness e.g. democratic process
- Saving resources
- Above average in reading, writing, maths, science, IT
- Exposure to social sciences, geography and history
- Financial literacy
- Research skills – how to utilise sources e.g. people, books, IT
- Good study habits/can study independently
- Really good grasp of fundamentals e.g. times tables, spelling, 3 Rs
- Public speaking skills

Learning Experience

The following are learning experiences we would like our children to have:

- Appropriate to the child's level
- Less able and more able children are catered for

- Outdoor education e.g. camps, orienteering, tramping
- Balanced learning across the curriculum
- Understanding their community history
- A range of sports
- Top achievers are recognised
- Celebrate success – own and others, sports and academic
- Health
- Well prepared for secondary school
- Cultural exchanges
- Debating
- Mathex
- Public speaking/presentation
- Money management/budgeting/saving
- Life skills
- Team building
- Hands on/group work
- Recording of learning experiences – year book
- ICT to supplement learning
- Practical application of what they've learned
- Creative thinking
- Exposure to rich variety of learning experiences
- Work experience – working for a cause
- Sound knowledge of the basics
- Fun, meaningful, interesting, challenging, interactive
- Gender appropriate
- Strengths based
- Documentaries instead of films!
- Music/drama
- Embrace AG day
- Experience a high school
- Consequences for not achieving i.e. know what failure is and how to avoid

Values

The following values are important to us:

- Pride
- Respect for self and others
- Sense of fairness/justice
- Accountability – know the consequences, understand the boundaries
- Respect other cultures
- Respect for adults
- Humility
- Social conscience – give back to the community
- Caring for others
- Empathy
- Sense of self worth
- Respecting individuality
- Sense of belonging

- Inclusiveness
- Environmentally aware
- Honesty
- Positive attitude
- Competitive
- Strong work ethic
- Charitable
- Healthy body e.g. Healthy eating
- Mediation skills

Qualities

We would like to see the following qualities in our children:

- Confidence
- Resilience
- Manners
- Responsible for own actions
- Disciplined
- Know it is OK to win
- Know it is OK to fail, this is how we learn
- Be flexible/open to change
- Develop leadership
- Allow/develop humour
- Empathy for others
- Happiness
- Not afraid to ask
- Acceptance of others
- Be open minded
- Develop resourcefulness
- Self motivation
- Winning attitude
- Encourage peers
- Enjoy being part of a team
- Pride in self, in school/community
- Good social skills
- Independence – decision making
- Comfortable with self
- Perseverance
- Leadership
- Friendships for life
- Good work ethic, good things come from hard work
- Intuitive
- Time management
- Problem solver
- Passion for learning
- Intolerance of bullying
- Self discipline
- Mind of own, not following the crowd

- Common sense
- Creativity
- Self reliance
- Risk takers
- Good communication

Other feedback

There was other feedback received – written and verbal which included:

- Requests to reinstitute New South Wales Exams
- Requests to hold separate camps for Year 7 & 8 children
- Requests to revive a School Year Book.
- Requests to bring back rubbish bins.
- Requests to reduce numbers of composite classes
- Requests to reduce numbers of ‘job shared’ classes
- Requests to reinstitute maths work books.

What is it you want for your child at Clevedon School?

- A good education that engenders a continuing curiosity to learn
- To learn how to learn – self motivation and self education
- Learning is fun, exciting, a discovery
- To look forward to school each day and the discoveries that will be made. To be extended and have opportunities to follow their interest
- To learn the basics very well (the 3 Rs/literacy and numeracy), to learn the social skills to be able to work with others, and to learn the technology that will support their future education.
- To understand how to learn effectively

How do you want the schools resources to be used?

- For the children
- In a way that provides balance between education, sports (e.g. the swimming pool), and social experiences (away trips, Ag day, etc), extra curricula – theatre, plays, museums, etc.
- Infrastructure, shared with the community
- Care taken with financial matters to ensure prioritisation of children’s education, ongoing development for the teachers, maintaining the infrastructure prudently.
- Be realistic about increasing spend in infrastructure.

When your son/daughter leaves Clevedon School what skills and experiences do you want them to have?

- Very good grasp of literacy and numeracy – and to extend this when children have the ability through challenging topics.
- Good level of communication skills
- Confidence and curiosity to learn
- Good, confident social skills and being able to work effectively and with others.

- To have had at least exposure to the entire core subjects that they will be taking in secondary education. They must be at least at the levels of those children who have been through intermediate schools.
- School needs to value parents contributions (time, experience, skills)

Reports

- To have parent-friendly reports that are regular, honest and proactive

Resources within the wider Clevedon district that might be utilised by our School:

- Clevedon Coast Oysters
- Hunua Ranges – native bush, kokako, Hunua falls, dams, Camp Adair, Kokako Lodge
- Camp Sladdin
- Wairoa River – Paddling Club, Wairoa River Landcare group, WaiCare
- Umupuia Marae and Mataitai Marae
- McNicol Homestead/Museum and Clevedon Historical Society
- Working dairy farms/sheep and cattle
- Old gold mines
- Vineyards
- Beaches – Maraetai, Duder's, Kawakawa Bay, Orere, etc
- Haurakai Gulf
- People: old identities, kaumatua and kuia, scientists, ski instructors, actors, radio personalities, business owners, entrepreneurs, artists, occupational therapists, linguists, sports stars, coaches, self-defence instructors, fencers, photographers
- Clevedon Showgrounds
- Quarries and Whitford Landfill
- Watercare water treatment plant
- Clevedon Farmers Market
- Girl Guides, Scouts, St Johns Ambulance
- Clubs – Rugby, Soccer, Pony, Tennis, Book, Polo, Cricket, Netball, Bowls, Swimming, Water Polo, Cycling, Rifle, Sailing
- Making of agriculture products e.g. cheese makers, wine, organic farming
- Horticulture – lemon orchard, kiwifruit, grapes
- Clevedon Business Association
- Home Science – taught by nanas the traditional way/retired people
- Bruce Pullman Park, Gym
- Tramping, camping, orienteering, survival
- Sports coaching, exercise classes, Zumba
- Sunshine Ranch
- Conservation planting, weed control (council), Trees for Survival
- Forestry
- Airport, pilots, engineering, warbirds
- Fire Station
- Police Station
- Pre-school
- Bird Sanctuary

- Ness Valley – DOC land and regional parks of Waharau, Tawhitokino, Tapapakanga, Wakatiwai, Duder, Omana
- Guide dog services
- Army, Vets, Doctors, Mechanics
- Cake Decorating
- Clothing and textiles – design, manufacture, retail
- Massey Park Aquatic centre
- Ask parents for DVD's i.e. Docos for children to watch at the end of the year
- Health promoting schools – council resources
- First Aid
- Hunua Theatre club
- Dance School
- Teaching Budgeting
- Florist
- Tourism ventures
- Swimming pool utilised for swimming lessons
- Events – Fireworks, Christmas Parade, A & P Show, cycling, triathlon
-and more