

Book Contract Homework

Over the next 5 weeks, as part of your homework you have to complete a book contact, based on a novel of your choice. Some of the activities will be used as a part of book week celebration of learning in Week 11.

Listed below is a range of activities that you must complete. You must regularly check your work with your teacher. Your teacher will check which tasks you have completed, level of presentation and answer or assist with any issues you may have. Your tasks must be put together as booklet with a cover.

A good idea is to complete a couple of tasks each week, so you don't leave your assignment until the last minute.

In your classroom a chart will be available with model and examples of the tasks that you need to complete. So that you can check to make sure you are heading in the right direction with your homework.

Due Date: Monday 4th July – Week 10

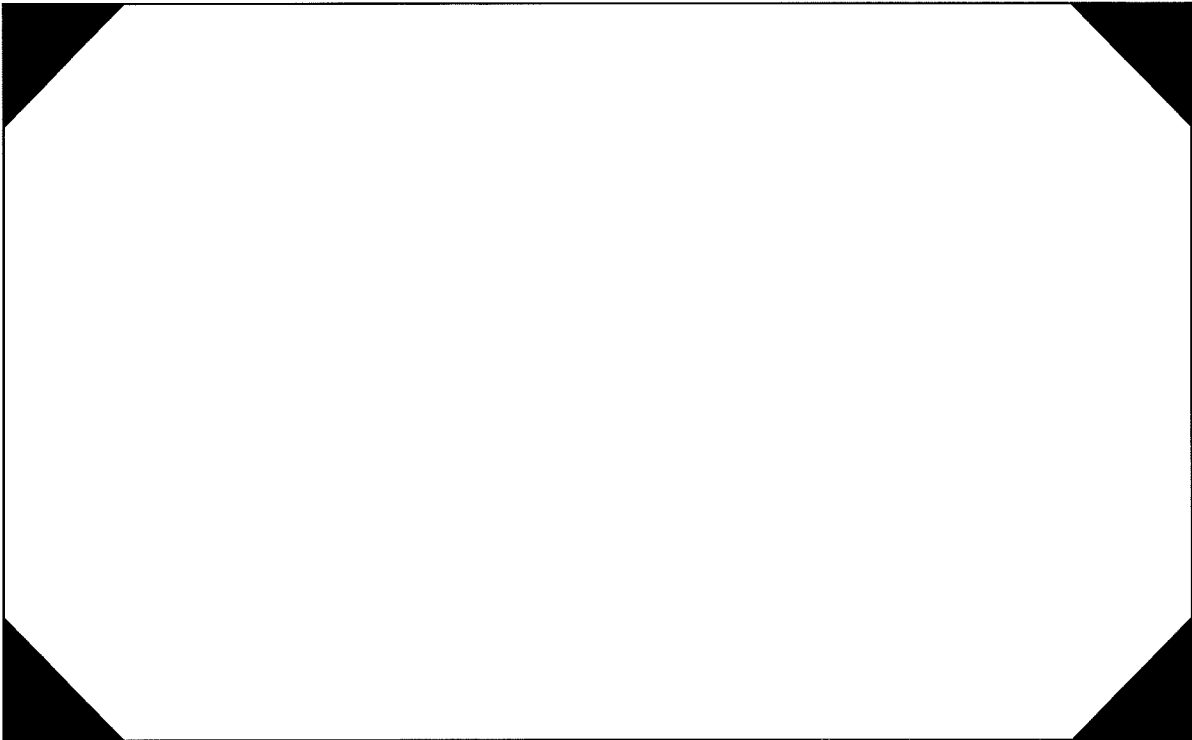
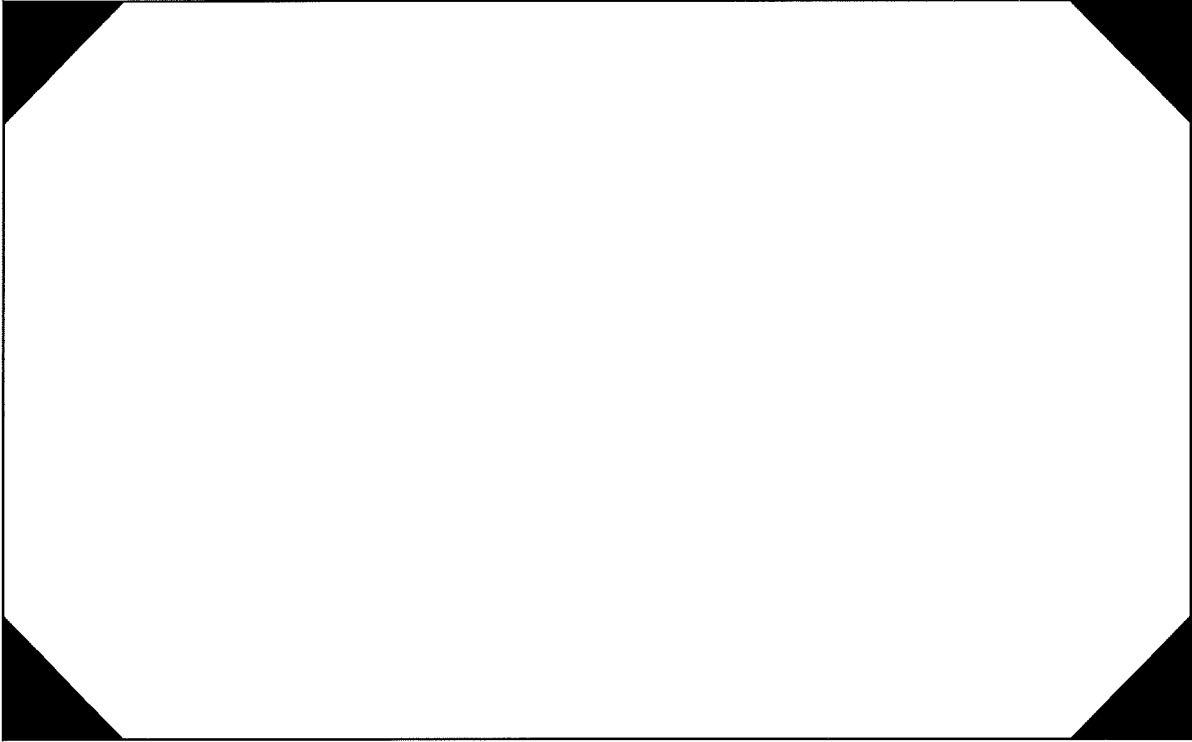
Book Contract Activities and Description

Tasks	Signed by Teacher
<p>1. <i>Connection – Text to Self</i> A text to self connection is when you relate what you have read to your own personal experiences. An example of this is when a student has read a book about a family moving house, and relates the text to their own experience of moving to a new house. Use the graphic oraginsers to complete this task.</p>	
<p>2. <i>Photo Album Task</i> Use the photo album template provided to sketch how you visulasted two main characters and two settings from your novel. These sketches will be the visuals for your written description in Task 8 and 9</p>	
<p>3. <i>Story Map</i> Draw a bird's eye view of where the story takes place. Refer to chart in classroom for an example.</p>	
<p>4. <i>Character Clue Bag</i> Use your imagination to create or collect a selection of items appropriate to a particular character. These items give clues as to what they like to do and where they have been. These are to be put into a bag or container. Some examples include photograph of the place the character comes from, a movie timetable if they like going to the movies, a baseball cap if they wear one or a magnifying glass if they have dectective tendencies.</p>	
<p>5. <i>Character Quote</i> Find a two quotes in the text and explain what can be inferred about the character by the quote. Example – "Why don't we ask William to join our club?" said Aniel suddenly. Student Response – I think this quote shows that Aniel is quite cunning as he doesn't really like William and he only wants him in the club because he has some walkie-talkies Aniel would like to use.</p>	
<p>6. <i>Sociogram</i> A sociogram is a grahic orgainerser that investigates the relationship between character and or people. Refer to example attached.</p>	
<p>7. <i>Beginning, middle and end flipchart</i> Use the templates that are aviable from your teacher to complete this task. This a simple summary of your novel. Make sure your summary is brief as there is not a lot of room to write.</p>	
<p>8. <i>Two Character Descriptions</i> Write two character descriptions based on any characters from your novel. This task relates to task 2.</p>	
<p>9. <i>Description of two setting</i> Write two decriptions of settings from your novel. This task relates to task 2.</p>	
<p>10. <i>Book review for your peers</i> Write a book review using the template provided.</p>	



Photo album

PM15



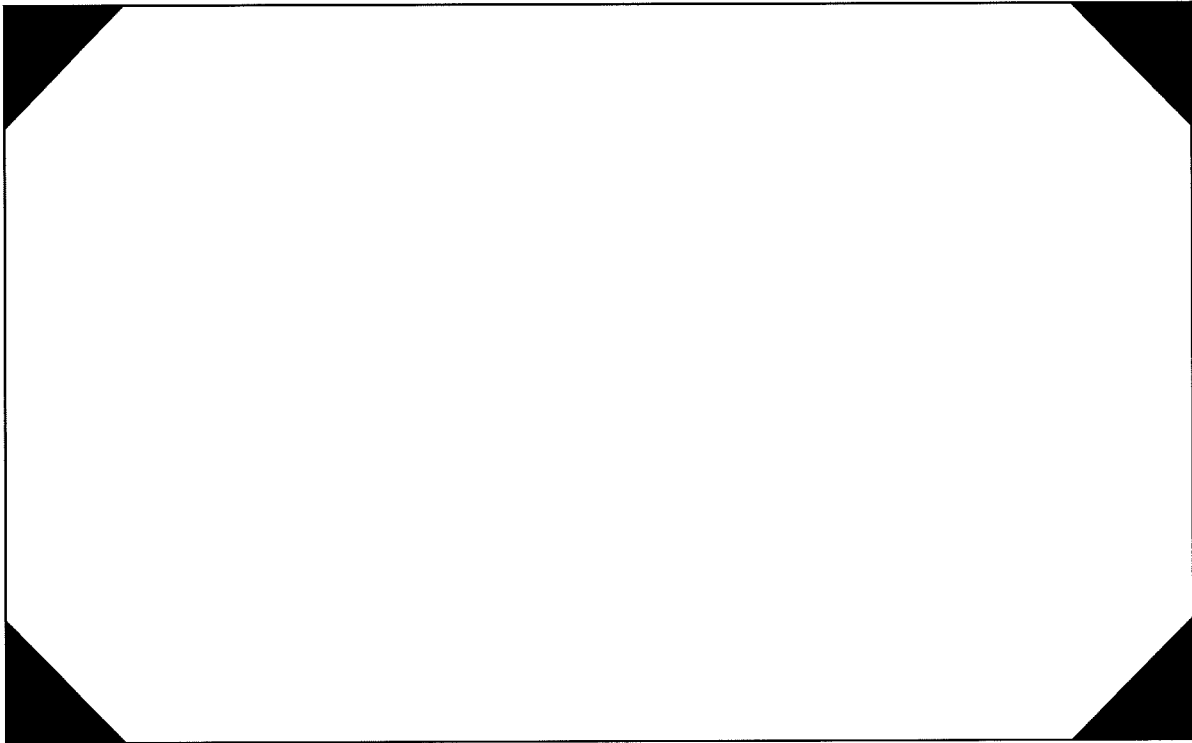
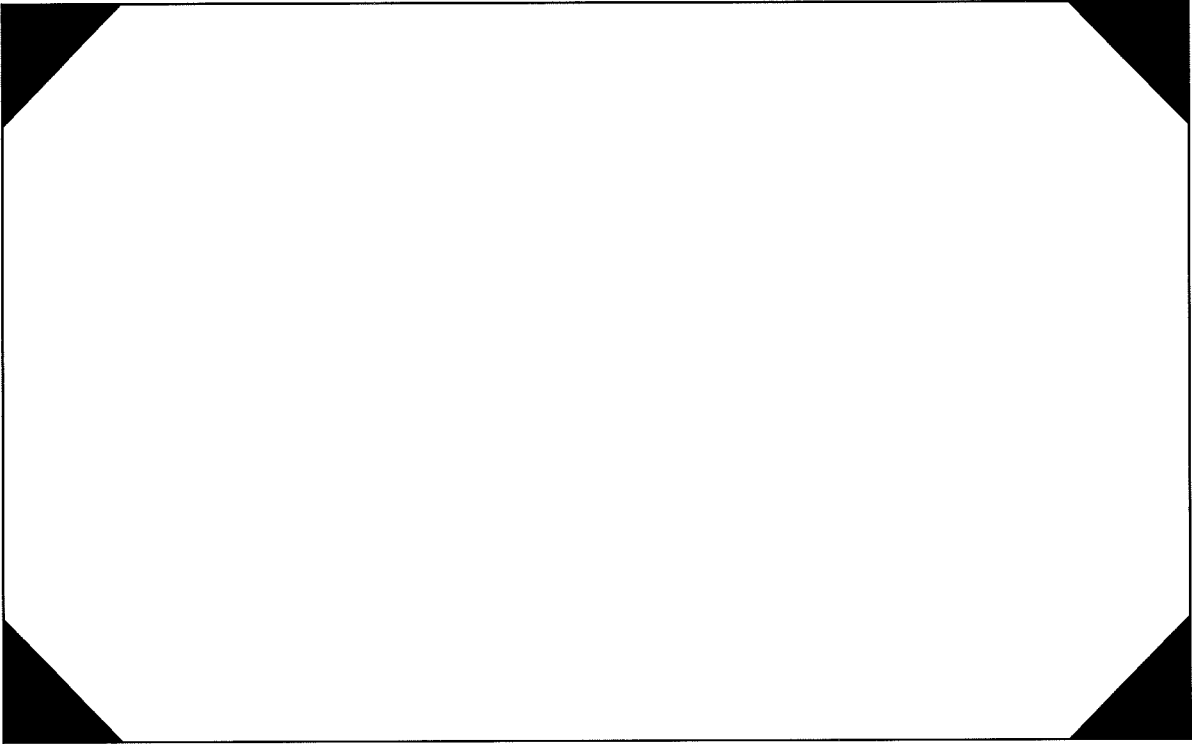


Photo album

PM15



Double entry journal: text to self **PM13A**

Your name/s Date

In the text it says . . .	My connection . . .

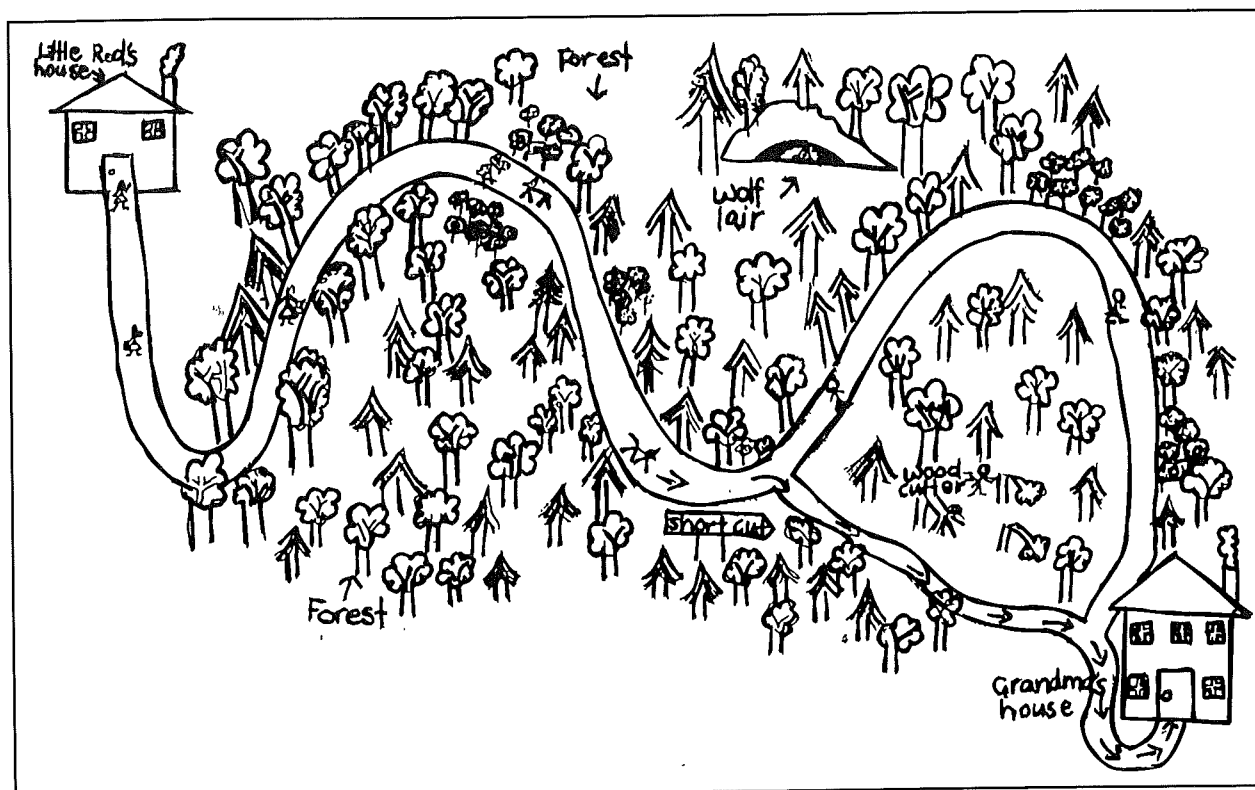
13 Story map

A story map is a bird's-eye view of the setting in which a story takes place. Story maps can illustrate relatively small areas such as a rabbit's burrow or have much wider overviews such as for stories that move across several countries. Story maps also provide a structure for students to retell the story. Many published texts include examples that would be useful illustrations for students. *Winnie the Pooh* by A.A. Milne contains a story map, as does *The Hobbit* by J.R.R. Tolkien.

STUDENT OUTCOMES

- Developing comprehension through in-depth reading
- Developing concepts of scale and overview

Story map for: Little Red Riding Hood



14 Quotes

Teacher selects one or more quotes from the text. Students clarify their meaning.

Alternatively, students find a quote that typifies a particular character and justify their choice.

Both these ideas would work well as written responses or small group discussion sessions.

Quotes are also useful to support visual responses such as dioramas or character portraits. Have the students find three quotes that describe the setting or the character's appearance.

STUDENT OUTCOMES

- Learning to inference
- Developing scanning skills

'That's a lovely idea, it would really cheer Grandma up to get a bunch of fresh bluebells.'

This quote is from page 4 in the story when the wolf lures Little Red Riding Hood into the forest to look for bluebells for her grandmother. I think it shows how naive she was. Little Red didn't realise the wolf's intentions even though her mother had warned her to be careful.

Book review

Reviewer: _____

Title: _____

Author: _____

Illustrator: _____

Fiction

Non-fiction

Genre _____

Main characters:

Synopsis of story/text

This illustration shows the part I enjoyed the most which was when

I recommend / do not recommend this book to others because

4 Sociogram

Sociograms analyse the relationships between characters in a story. This can be introduced on a simple level where students identify family relationships such as mother, father, grandfather, cousin, and so on. More complex relationships can be developed as the student becomes familiar with the response. Circles are drawn to represent characters, with the main character placed in the middle. Arrows are drawn between characters, showing the direction of the relationship, and brief statements written to describe the nature of the relationship. Teachers can direct the students to focus their sociogram on any number of areas, such as stated and inferred feelings.

STUDENT OUTCOMES

- Developing comprehension by focusing on relationships between characters
- Learning to summarise relevant information

Sociogram for

Title The Tale of Peter Rabbit

Author Beatrix Potter

Time in story beginning to end

Your name: Rowan

