

# CLEVEDON SCHOOL

## Behaviour Management Policy



### **Rationale:**

In keeping with the Vision and Mission Statement of our school, our Behaviour Management Policy is underpinned by our school PRIDE values, the Habits of Mind and the New Zealand Curriculum Key Competencies. The promotion of these at Clevedon School all actively contribute to the development of personal qualities such as respect for ourselves and others, self-control, integrity, recognition and celebration of diversity and difference, ownership for learning and accountability for our actions.

Growth in managing self and responsibility are enhanced by providing an environment where appropriate behaviours are recognised and celebrated and where students have increased opportunity to make positive decisions and choices and to learn appropriate behaviour patterns.

At all times the approach to our behaviour management procedures is to be positive, respectful and dignified.

### **Purposes of the Behaviour Management Policy:**

- To support the school PRIDE values, Key Competencies and Habits of Mind which underpin the school vision and mission statement.
- To ensure learning takes place for every child at Clevedon School with a minimum of disruption.
- To ensure all children, teachers and parents feel safe to enjoy the school environment within secure boundaries – mental, emotional and physical.
- To provide a school environment where all children, teachers and parents have responsibilities and accept the consequences of their choices, decisions and actions.

### **Broad Guidelines:**

All classroom teachers will devise their own classroom rules, treaty and positive class behaviour plan in keeping with the PRIDE values and School Code of Conduct.

The school rules will be displayed in every classroom and discussed with the class on a regular basis so that all children are familiar with the rules and the school code of conduct.

The School Rules and the School Code of Conduct will be made explicit to the school community through the school newsletter and the school website.

The school behaviour management procedures will be discussed with students at school and with parents through the school newsletter and at parent meetings held regularly so that the wider community is aware of all school procedures pertaining to behaviour management within the school.

School behaviour management policy and procedures will be included in the enrolment pack for all new families to Clevedon School.

All behaviour management tracking and records for a student should be kept in the students' personal file and copies of Behaviour Plans (IBP) and incident reports for serious misbehaviour must be given to the Principal.

All teachers are expected to follow the school wide behaviour management procedures and ensure each student is respected and dignity maintained throughout the process.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

**Review Date: August 2014**