

CLEVEDON SCHOOL

POLICY STATEMENT

CURRICULUM DELIVERY

Delivery of the curriculum shall foster student achievement.

Therefore the principal shall:

- Ensure opportunities for success in all essential learning areas and competencies of the New Zealand curriculum.
- Give priority to Literacy and Numeracy
- Give priority to regular quality physical activity that develops movement skills for all students, especially in years 1-6.
- Report on progress and achievement of students.
- Use data to report, in plain language, on improved student outcomes to Board of Trustees and parents in relation to National Standards.
- Use a needs analysis from school level data to report annually on strengths and areas for improvement based on evidence of plan actions for lifting achievement.
- Identify students at risk of not achieving and those identified as 'gifted and talented' and implement teaching and learning strategies to address needs.
- Consult with our school's Maori community about the policies / plans for improving the achievement of Maori students.